



SC Annual School Report Card Summary

CLOVER MIDDLE

Clover

Grades: 6-8

Enrollment: 689

Principal: Melanie Wall

Superintendent: Dr. Marc Sosne

Board Chair: Franklin Pendleton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

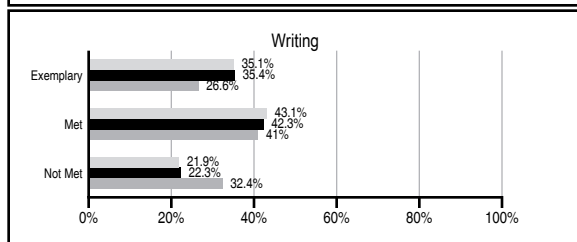
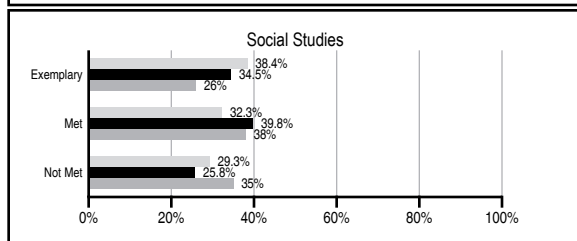
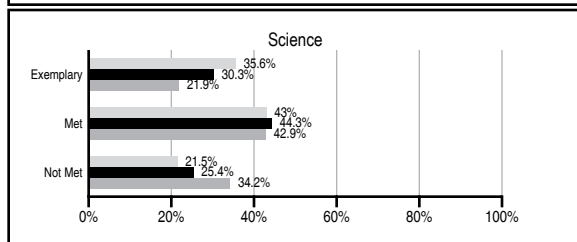
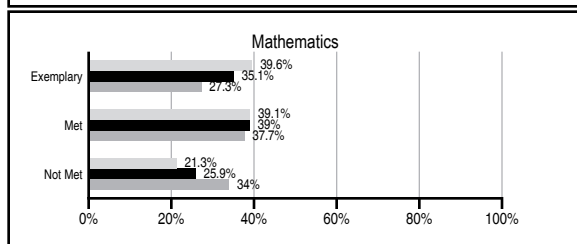
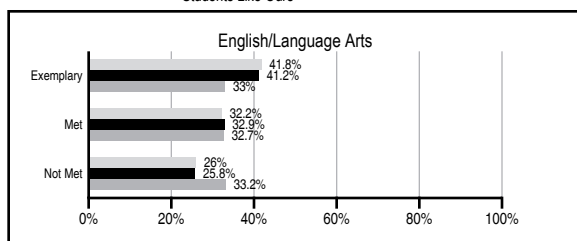
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	14	16	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

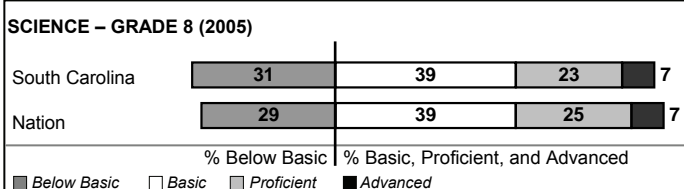
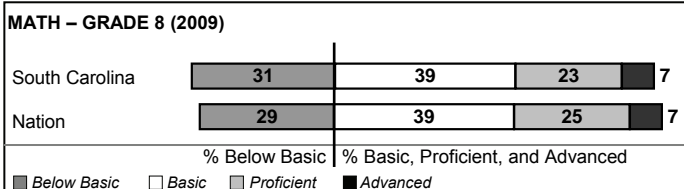
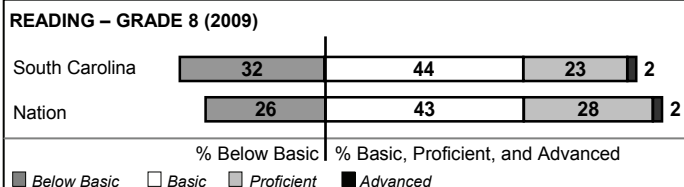
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.6
English 1	99.1	97.0
Physical Science	N/A	27.4
US History and the Constitution	N/A	N/A
All Subjects	99.5	96.8

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CLOVER MIDDLE [Clover]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=689)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	N/R	26.1%	24.2%
Retention rate	0.3%	Up from 0.2%	0.5%	0.7%
Attendance rate	95.5%	Down from 96.1%	96.1%	95.9%
Eligible for gifted and talented	26.8%	Up from 26.5%	22.6%	16.4%
With disabilities other than speech	10.9%	Up from 7.7%	11.1%	12.0%
Older than usual for grade	2.2%	Up from 0.2%	1.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 0.2%	0.4%	0.5%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	57.1%	No Change	60.0%	58.5%
Continuing contract teachers	85.7%	Up from 77.1%	82.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	3.0%	4.0%
Teachers returning from previous year	67.9%	Down from 86.1%	86.9%	84.6%
Teacher attendance rate	95.5%	Up from 94.2%	95.5%	95.4%
Average teacher salary*	\$46,560	Down 10.1%	\$47,050	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	1.3%
Professional development days/teacher	6.1 days	Down from 26.8 days	10.2 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.4 to 1	21.8 to 1	21.1 to 1
Prime instructional time	89.6%	Up from 87.8%	90.9%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.9%	98.1%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$9,853	Up 2.9%	\$7,202	\$7,802
Percent of expenditures for instruction**	62.8%	Up from 59.7%	64.2%	63.8%
Percent of expenditures for teacher salaries**	60.2%	Up from 57.5%	60.9%	60.0%
% of AYP objectives met	90.5%	Down from 100.0%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Year one of the "new" Clover Middle School is behind us!

The 2009-2010 school year ushered in a new beginning: What was once a traditional 7-8 junior high was reborn as a 6-8 middle school. Excited about our new name and grade configuration, we maintained the middle school model, while welcoming a sixth grade for the first time in our building.

Even though an additional grade was added, Clover Middle School enrollment declined with the opening of a second middle school. A smaller enrollment fostered opportunities for increased student involvement in our full array of activities, including athletics, clubs, societies, and student council, to name a few.

CMS continued the former CJHS tradition of academic excellence, boasting the highest EOC passage rate in the school's history and producing 26 Junior Scholars. Additionally, CMS continues supporting an award-winning fine arts program, in which our new sixth grade played a vital role.

Our Parent group, Parents As Leaders (PALS), continues to grow in membership and is increasing its engagement at all levels within our school by sponsoring an annual fundraiser and supporting our students and teachers.

We believe that the foundations built over the course of this school year will sustain growth and movement towards meeting all of our academic and social goals for our students.

Yes, 2009-2010 was truly a great time to be a Blue Eagle!

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